



Changes in the VET Sector What does it mean for WA RTOs

On 1 July 2011, new national arrangements came into effect for RTOs delivering nationally recognised vocational education and training (VET). The new national regulator Australian Skills Quality Agency (ASQA) will regulate:

* RTOs offering or delivering training and assessment services in Western Australian and New South Wales, Australian Capital Territory, Queensland, Tasmania, South Australia and Northern Territory

*RTOs delivering or intending to deliver to students on student visas

* TAC will regulate RTOs offering or delivering training and assessment services in Western Australia only or in Western Australia and Victoria.

For further information please visit the TAC website www.tac.wa.gov.au or the ASQA website www.asqa.gov.au.

COMING SOON

Training.gov.au (TGA)

The NTIS will soon be replaced by a new system in July 2011. Training.gov.au will fulfil all of the services currently provided by NTIS; and will replace NTIS to become the authoritative National Register, for the Vocational Education and Training (VET) sector. The URL will be www.training.gov.au

Attention Issuing Authorities (RTOs), Course Owners and Course Developers! – Implementation of the Revised Australian Qualifications Framework (AQF)

Australian Qualifications Framework



The implementation of the strengthened AQF commences on **1 July 2011** with a four year transition to **31 December 2014**.

Full implementation is expected by **1 January 2015**.

Major changes to the AQF include:

- *An explicit 10 levels structure with each level defined by learning outcomes-based criteria using the taxonomy of knowledge, skills and their application
- *Specifications for 16 defined qualifications in the levels structure
- *A *Qualifications Issuance Policy* for all sectors and incorporating the requirements for certification documentation and qualification titles
- *A *Qualifications Pathways Policy* for articulation, credit transfer and RPL applicable to all sectors

- *A *Qualifications Register Policy* which specifies requirements for registers for all AQF qualification issued and of agreed credit and pathways arrangements
- *A *Qualification Addition and Removal Policy* to provide a mechanism to add new or remove redundant qualifications types

A copy of the revised AQF is available from the [AQF Council website](http://www.aqf.gov.au).

National implementation arrangements are outlined in the [AQF flyer](#).

More information about WA transition timelines for RTOs and resources being developed by the AQF Council to support implementation will be provided as it becomes available.



TAC Update

Reminder: Increase in Registration Fees

In 2010 a review of fees was undertaken and, as a result, fees related to costs associated with registering and maintaining registration will increase, effective from 1 July 2011. Details of revised fees can be found on the TAC website www.tac.wa.gov.au:

- * [Costs—Registration](#)
- * [Costs—Amendments](#)
- * [and in application guides and forms](#)

Protection of Fees Paid In Advance in Western Australia

The NQC agreed at its April 2011 meeting that the existing five options relating to the protection of students fees paid in advance provided the basis for implementation of AQTF Condition 5. The NQC has subsequently endorsed a set of principles underpinning alternative fee protection measures of equal rigour for use. A NQC special bulletin provides further details available at www.nqc.tvetaustralia.com.au/aqtf. The Users Guides will be updated to include this information.

Further documents relating to the changes can be viewed on the TAC Website www.tac.wa.gov.au.

Strategic Industry Audit—Security Training

In 2010 the Training Accreditation Council conducted a Strategic Industry Audit (SIA) of security training to assess compliance with the AQTF. The SIA focussed on CPP20207 Certificate II and CPP 30407 Certificate III in Security Operations.

A report of the findings and recommendations to address key issues identified in the audit are available on the TAC website at www.tac.wa.gov.au



RTO Reporting Requirements Due

Registered Training Organisations (RTOs) should begin making arrangements to lodge their Australian Quality Training Framework (AQTF) Quality Indicators for Competency Completion, Learner Engagement and Employer Satisfaction for the 2010 calendar year which are due by **30 June 2011**.

Further information regarding the Quality Indicator Reporting, as well as the Client Qualifications Register and AVETMISS can be viewed on the flyer RTO Reporting requirements. This flyer is available on the TAC website under the [Publications Directory](#).

Competency Completion

The Competency Completion data forms part of the Quality Indicators. The report details the number of enrolments and completions in a year. It is submitted via the online system located at <http://rto.ncver.edu.au/> Further information on the data and Online System can be found at www.acer.edu.au/aqtf/

Learner and Employer Survey Results

The Learner Engagement and Employer Satisfaction survey data forms part of the Quality Indicators. The RTO administers surveys (either electronically or in hard copy) to students and employers then collect and report on the data. The surveys and the system used to collect the data (the SMART software) as well as the user guide please visit: www.acer.edu.au/aqtf/. A "Learner Engagement and Employer Satisfaction Quality Indicators 'How to' Guide", is also available from the TAC website www.tac.wa.gov.au/Documents/

Client Qualification Register

The CQR is the tool used to establish a permanent system for records of student achievement data from RTOs. In the event that an RTO ceases to trade, students will have access to records of their achievement of Qualifications and Statements of Attainment.

The CQR system is accessible through RTONet <http://stars.det.wa.edu.au/> Further information including Tutorials, User Guides and an Excel spreadsheet template can be found at www.tac.wa.gov.au/Toolbox_Client%20Qualification%20Register.htm.